

Academy of Teaching Executive Council

January 29, 2019

11:30 a.m. to 12:30 p.m.

121 Psychology Building

Attendance

Frederick Aldama (via phone)

Lisa Cravens-Brown

Kay Halasek

Andrew Heckler

Ben McCorkle

Don Stenta

Jennie Williams

Proposal Review

We have **19** lightning round proposals and **33** 50-minute session proposals to review.

The following Executive Council members have volunteered to review proposals:

- Lisa
- Ben
- Frederick
- Katherine
- Alex
- Andrew
- Brian
- Kay as needed

Each proposal will be reviewed and rated by two different people. Jennie will send proposals, rating form, and instructions this week. Ratings are due by 9am on Wednesday, February 13. Any proposals that have a large discrepancy in ratings will be turned over to a third reviewer (Ben, Lisa, Kay) at that time.

Jennie will review ratings and put together a draft schedule based on ratings and provide that the week of February 18 for Executive Council approval. Notifications will go to presenters on or around February 22.

After presenters are selected, they will submit their outlines and be offered the chance to work in a coaching relationship with Executive Council members. This might be particularly useful/necessary for Lightning Round presenters.

Conference Schedule Planning

Draft Schedule:

9–9:10 a.m. Welcome remarks

9:10–10:15 a.m. Keynote

10:30–11:20 a.m. Breakout #1

11:30 a.m.–12:20 p.m. Breakout #2

12:30–1:30 p.m. Lunch (with four lines to facilitate quick movement through)

1:45–2:35 p.m. Breakout #3

2:45–3:35 p.m. Breakout #4

3:45–4:15 p.m. Closing Session

Closing Session Ideas

- Town Hall, round robin, and/or small group table discussions
- Some element of counterpoint, such as “Yes, but...” or “Yes, and...” or “Yes, because...” to extend the conversation
- Element of commitment (“And then I will...”)
- Create some sort of commitment board, either in a physical space or on TopHat.
- We could collect responses throughout the day and have Executive Council members and/or Academy members keep an eye on the responses throughout the day to articulate themes.
- As the theme is “time and change,” we may want to give voice to the impediment of change.
- There could be an element of needs analysis here, where we ask participants what resources they need from the university and bring the responses back to UITL and/or the Academy. This could also be accomplished through the conference survey.
 - Kay will reach out to ODEE to see if they can also ask similar questions of Innovate participants.
 - We could create an artifact to provide to the president and/or provost.

Keynote Speaker Brainstorm

The following ideas were put forth for an internal OSU keynote speaker. We talked about a desire for the keynote speaker to talk about the big picture, inspire, and perhaps draw in the Sesquicentennial theme.

- [Steve Gavazzi](#)
- [Scott DeWitt](#)
- [David Hothersall](#)
- [Beverly Moss](#)
- [Shanna Jaggars](#)
- [Frederick Aldama](#)

Executive Council members are asked to read and respond to this list, and email the group if there are others they think we ought to consider.

Kay Halasek – UITL Points of Collaboration with the Academy

- Planning is underway for the Teaching & Learning Summit for Ohio State's Sesquicentennial, scheduled to take place in October. We will be looking to schedule events around teaching and learning.
- The Instructional Redesign component of the Teaching Support Program (TSP) has been approved by the provost. Its success will depend on broad participation by faculty.
- Lisa asks Kay to forward us any requests that should be shared with the Academy membership at large, and we will forward them out.

Final Notes

- General note that we ought to be thinking about the role of the Academy in furthering teaching excellence at Ohio State.
- Question about the mention of "UITL conference" in the SoTL grant application.
- Next meeting should be scheduled end of February or beginning of March. Jennie will work on scheduling.