



Supporting the Success of International Students at Ohio State: Resources for Students and Instructors

Ohio State enrolls approximately 6,000 International Students each semester. This document contains a list and brief description of resources available to support the success of our International Students at Ohio State for both instructors and students. Student Resources may also be of interest to instructors who are curious about what information is provided for supporting International Students.

Instructor Resources

OHIO STATE RESOURCES FOR INSTRUCTORS

These resources are to aid Ohio State instructors in their support of International student success.

OIA 3-Part Workshop Series

This workshop series is designed to better acquaint faculty and staff what the international student experience. The first workshop covers students' pre-arrival and orientation period, the second addresses cultural adjustment, and the third discusses the academic experience and career expectations. Each workshop has a three-part structure, with presentations by staff from the Office of International Affairs, one other office on campus, and a student panel who answer questions about their own lived experiences. Attendees who complete all three workshops receive a training certificate (next offering is in Autumn 2016): <https://oia.osu.edu/news/3723-international-student-experience-workshop-series-for-faculty-and-staff.html>

UCAT Website for International Instructors

At The Ohio State University, international faculty and teaching associates (TAs) are a highly valued part of the academic community. The challenges you face as teachers in U.S. college classrooms can be daunting, so the resources on this UCAT website are tailored specifically to the needs of new international instructors. Even if you have been teaching at Ohio State or in the U.S. for some time, you may find something useful in this section:

<http://ucat.osu.edu/bookshelf/international/international-teacher/>

UCAT Events, Workshops and Consultations

Our mission at UCAT is to support and advocate for all who teach at Ohio State. We aim to help Ohio State's teachers approach their work in a scholarly and reflective way, thus promoting continuous improvement of student learning. Our events, workshops and consultations are great resources for those interested in improving their instructional practice including how to better support international students: <http://ucat.osu.edu>

UCAT Graduate Teaching Development

This page was created to provide you with some important resources that will help enhance teaching and provide support for GTAs (TA) at Ohio State: <http://ucat.osu.edu/professional-development/gta/>

Starting Teaching Associates Resource Group (STAR)

STAR is a group for all first- and second-year TAs at Ohio State to socialize with, learn from, encourage, and grow alongside each other. Our monthly meetings include food, discussion, activities, and community: <http://ucat.osu.edu/professional-development/gta/star/>

Writing Across The Curriculum – “Helping International Students with Writing”

While instructors are often concerned primarily with the international students' writing on the page, we'd like to offer a broad set of principles to help create effective, productive, and inclusive intercultural classrooms via four articles:

<https://carmenwiki.osu.edu/display/osuwacresources/Helping+International+Students+with+Writing>

Writing Across the Curriculum – “Four Principles for Intercultural Teaching”

Based on our conversations with thoughtful and experienced instructors around the university, the WAC team has compiled this list of principles for designing intercultural classrooms to help guide instructors as they navigate these new waters. After each principle, we include some concrete tips, including ideas for activities and assignments, which instructors can use to implement these ideas:

<https://carmenwiki.osu.edu/display/osuwacresources/Four+Principles+for+Intercultural+Teaching>

Writing Across the Curriculum – “Writing to Learn” Booklet Download

Several years ago, WAC consultants put together a collection of writing to learn activities that we use in workshops and share with colleagues. The activities included in the booklet can be adapted to any number of different purposes and contexts:

<https://carmenwiki.osu.edu/display/osuwacresources/Writing+to+Learn>

Faculty Learning Community on Internationalization of the Curriculum

Ohio State's key initiative of internationalization includes developing global competencies in our students, as well as increasing the number of international students studying at Ohio State:

<http://ucat.osu.edu/professional-development/learning-communities/ostep/internationalization/>

OHIO STATE REPORT

Report by The Ohio State University Office of International Affairs and Center for the Study of Student Life.

International Undergraduate Student Experience: Inside and Outside the Classroom

Data from the National Survey of Student Engagement, the Multi-Institutional Study of Leadership, the National College Health Assessment II, and the Ohio State Student Involvement Survey gathered at The Ohio State University Columbus campus between 2009 and 2012 were analyzed to compare academic and co-curricular experiences of international and domestic undergraduate students. Download here: <http://cssl.osu.edu/posts/documents/internationalstudentbrief2013.pdf>

ADDITIONAL RESOURCES FOR INSTRUCTORS (FROM OUTSIDE INSTITUTIONS)

These resources are to aid Ohio State instructors in their support of International student success.

U. of Michigan – “Teaching International Students: Pedagogical Issues and Strategies”

This webpage from the UM Center for Research on Learning and Teaching focuses on how to design a course so the material is appropriate for diverse groups of students, including International Students: <http://crlt.umich.edu/internationalstudents>

Penn State – “Guide to Advising International Students about Academic Integrity”

This webpage provides information on how different cultures view plagiarism and provides tools on how to help International Students understand how to comply with U.S. standards regarding plagiarism: <https://dus.psu.edu/mentor/2012/03/guide-to-advising-international-students-about-academic-integrity/>

BOOKS AND JOURNAL ARTICLES

Recommended books and journal articles related to supporting International College Students.

Carroll, J. and Ryan, J. (Eds.) (2005). *Teaching International Students: Improving Learning for All*. London/New York: Routledge. This book explores the challenges presented to lecturer and student alike by increased cultural diversity within universities and is packed with practical advice.

Rendón, Laura. (2009). *Sentipensante (Sense/Thinking) Pedagogy: Education for Wholeness, Social Justice and Liberation*. Sterling, VA: Stylus Publishing. The motivation for the quest that Laura Rendón shares in this book was the realization that she, along with many educators, had lost sight of the deeper, relationship-centered essence of education, and lost touch with the fine balance between educating for academics and educating for life.

Leki, Ilona. “A Narrow Thinking System’: Non-Native-English-Speaking Students in Group Projects across the Curriculum”. *Tesol Quarterly* 35 (2001): 39-67. Print. The research reported here details the experiences of two nonnative-English-speaking (NNES) students in course-sponsored group projects. The findings suggest that the particular social/academic relationships that develop within work groups may undermine the ability of NNES students to make meaningful contributions to the group projects. Furthermore, even group projects that appear to work well may conceal particular burdens for NNES students of which faculty who assign group projects may remain unaware. Download article here: <http://www.jstor.org/stable/3587859>

Student Resources

PRE-ARRIVAL/ARRIVAL

These resources are to aid International students in their transition to Ohio State.

International Student Orientation

Orientation will introduce you to Ohio State and Columbus, allow you to meet other new students, and will also cover important and helpful topics such as campus resources, safety, and health information: <https://oia.osu.edu/pre-arrival-and-orientation/orientation.html>

China Pre-Departure Orientation

The Pre-Departure Orientation offers an opportunity for future students, and their families, to learn more about college life, meet other Ohio State students and university staff and learn important information before traveling to the United States (offered in Shanghai and Beijing): <https://oia.osu.edu/pre-arrival-and-orientation/pre-departure-orientation.html>

New International Students' Guide to Ohio State Academic Culture

This site is designed to prepare you for success in the Ohio State classroom, and familiarize you with U.S. academic culture: <https://u.osu.edu/academicintro/>

ON-CAMPUS RESOURCES FOR STUDENTS

These resources are to aid International students once they arrive at Ohio State.

Academic Success Workshops offered by OIA and Dennis Learning Center

These workshops are presented by learning specialists from the Dennis Learning Center (DLC) and are intended to help international students with a variety of academic tasks, including studying, writing papers, presenting speeches, taking notes and taking exams. Visit [DLC](#) to learn more about the services they offer: <https://oia.osu.edu/workshops-and-events/workshops.html>

Global Engagement

The Global Engagement team provides opportunities for international and domestic students to experience the diverse culture at Ohio State. Global Engagement has implemented a variety of programs and activities including movies, game nights, arts and crafts nights, and athletic activities: <https://oia.osu.edu/workshops-and-events/global-engagement.html>

English Conversation Program offered by OIA

This is one of the many global engagement programs, and has been very successful and is getting a lot of positive feedback from participants. Groups of five students will meet throughout the academic year to engage in conversation, improving students' intercultural conversation skills and increasing Global English competency: <https://oia.osu.edu/workshops-and-events/english-conversation-program.html>

International House Learning Community (I-House)

Part of University Housing, the I-House program is open to domestic and international students who are interested in learning about cultures and communities around the world. Students explore their own cultural identity and how it relates to others by living in a community of international and domestic students: <https://housing.osu.edu/learningcommunities/international-house-learning-community/>

Writing Tutors – Center for the Study and Teaching of Writing

You can meet with a consultant to talk about your writing project. Sessions are 45 minutes long and require an appointment: <https://cstw.osu.edu/front>

Counseling and Consultation Services for International Students

Due to the wonderful diversity of the Counseling & Consultation Service staff, they offer three specific services for International Students: (1) therapy in Mandarin, Hindi, Korean, Cantonese, Spanish and English; (2) a support group for International Students; and (3) workshops for International Students: <http://www.ccs.ohio-state.edu/the-spice-of-life-celebrating-diversity/international-students/>

Spoken English Elective Course for Undergraduates (EDUTL 5992)

This course is designed for international undergraduates who would like to improve their oral English proficiency and confidence speaking for academic purposes, as well as their familiarity with the languages and cultures of the U.S. and of OSU: <http://esl.ehe.osu.edu/programs/spoken-english-program/>