

## **Academy of Teaching Executive Council Meeting**

Tuesday, February 26, 2019

3:30–4:30 p.m.

120 Lazenby Hall

### **Attendance:**

Frederick Aldama (by phone)

Lisa Cravens-Brown

Jerry Masty

Ben McCorkle

Sue Sutherland

Jennie Williams

### **Revisiting Proposed Conference Schedule**

Background: Between meetings, the review committee rated proposals. After receiving the ratings, Jennie sent the review committee a draft breakout session schedule. This included combining eight proposals into related pairs to allow us the opportunity to invite a higher number of presentations.

Jennie shared with the group the concerns that some of the presenters who had been combined with other presentations shared. One presenter dropped out of the mix, and another presenting pair asked whether we would reconsider and allow them a full 50-minute session.

After discussion, we decided to stick with the offer of a 25-minute session but allow the presenters to extend the conversation by hosting a lunch table.

### **Keynote Speaker**

Shanna Jaggars has confirmed that she will be the keynote speaker at our conference. **Ben and Lisa** will have an initial conversation with her to discuss the focus of the keynote. After this, other members of the Executive Council will weigh in on the direction and shape the keynote is taking. Jerry, Sue, and Frederick were interested in being part of this latter conversation.

### **Lunch Tables**

We discussed utilizing the lunch tables for conversations around professional development opportunities.

Programs or groups we brainstormed:

- FIT
- Mentorship
- Teaching Grants
- Scholarship of Teaching and Learning

- Learning communities
- Student Advocacy/distressed students
- STEP
- UITL general questions about organization
- Writing Across the Curriculum
- Endorsements
- University Libraries
- FAME

Jennie suggested we concentrate on areas of UITL and their partners if we would like to narrow down our invitations.

Lisa will announce these tables in the morning, and we will also place them in the program, as well as have signs on the tables.

### **Closing Session**

We recapped our conversation from last meeting about the closing session. Some further discussion entailed:

- Starting the process of reflection at the beginning of the day
- An element of responding to or handling change
- Providing resources for further support
- What I know > Wish I could know > Need in order to know that
- Desire to do some form of data analysis as we collect responses
- How would we capture the data?
- Giving space for recognition that change is painful and perhaps incorporating a physical representation of this and/or of getting through the pain
- Creating visual space to record changes, strategies for getting through the change, positive outcomes of change. Suggestions included Post-Its, color coding, colored dots, string.

### **Final notes:**

- Jennie mentioned not being sure we have goals and outcomes articulated from this conference. We need to look into that.
- Jennie will put together shared documents for lunch tables and closing session ideas so that we can work on these between meetings.
- We will meet again after spring break and choose a time via Doodle poll.