

Meeting Agenda
The Executive Council
The OSU Academy of Teaching
October 17, 2014
10:00 a.m.–11:30 a.m.
211 Younkin Success Center

- Caroline Breitenberger
 - Ann Christy
 - Jay Hobgood (guest)
 - Phil Edwards (guest)
 - Alan Kalish
 - Jennie Williams (left early)
- I) Welcome and announcements
- II) Old business
- A) GTA Training Initiatives: “How can we help?”
- a) Explaining the problem
- Real issues in some departments, while others do a fine job
 - Seems it would be in the best interest of graduate students to engage in training regarding pedagogy
 - Phil: Around 2003-2005, we collected baseline data on what GTA training looks like across campus, and UCAT is planning on collecting parallel data in the near future, as well as assessing our funding initiatives. As a center, the challenges we face are inconsistency in implementation of GTA training/support in departments across campus, and the second challenge is that not all graduate students are given the opportunity to teach during their tenure at Ohio State
- b) Suggested action
- UCAT can share the data they collect from their study, and we can then discuss opportunities for training/support, but perhaps the Academy could provide a voice of support for departments *providing* teaching opportunities for GTAs in the first place as a means of unique support on this issue
 - May semester might be an ideal time for graduate students to have the opportunity to teach, and it would also give us more May session course offerings. Graduate students could take a Course Design Institute and present their course during the May semester
 - Sending GTAs to teach at EEIC or CLSE removes responsibility from other departments to provide teaching opportunities – to what extent is it important to the Academy for departments to take responsibility for providing teaching opportunities?
 - (a) It is important to prepare GTAs for future faculty positions *and* help them develop the skills for communicating with others about their disciplines
 - (b) Teaching practicum – credit-bearing course with mentored teaching

experience

(i) Would need to bring the Graduate School into the conversation.

(ii) Talk with other members of the Academy and invite them to offer one-on-one mentorship (help plan the class, shadow you, talk through syllabus decision-making) – with a course number for credit? (The money would go to the Grad School rather than home department – so there would need to be benefit for faculty, such as course release)

- Action plan: **We will talk with the other members of the Executive Council to get feedback on these ideas.**

B) Autumn event follow-up - TABLED

C) 9th Annual Mini-conference (April 10): updates on speakers

a) Scott Freeman – Uwash

b) meta analysis on active learning

c) Academy of Sciences

D) Talking about Teaching follow-up – TABLED

E) Founder's Award - TABLED

III) New business

A) Discovery Themes (Jay Hobgood, guest)

a) In a large number of Discovery Theme proposals, the common theme was data analytics. Jay has been appointed faculty fellow, and part of his role is to generate some ideas or proposals more related to the academic and teaching side in addition to the data gathering. Could perhaps the Academy of Teaching sponsor something on getting data analytics in the classroom, with OAA providing support and resources? Perhaps a how-to and/or examples?

b) Suggestions/Ideas

- CLSE has been working on tying research into labs (crowdsourcing/ “class-sourcing”) and providing context for the impact/application of their work.
- Include in mini-conference?
- Faculty Learning Communities – year-long group of faculty (8-12) that get some funding – focusing on learning outcomes and focus areas for Discovery Themes. Perhaps we could recruit some previous learning community members as faculty fellows to facilitate some of these.
- Symposium, how-to workshop for integrating data analytics into existing courses
- We have a data analysis requirement in our gen ed and data analytics major – perhaps we could convene the people who teach those courses
- Graduate symposium on “interdisciplinarity,” job search, how do you do disciplinary work?

c) Action Plan: **Jay will follow up with Caroline via email.**

B) Other

a) **Next meeting: Friday, November 21 from 10–11:30 a.m.**