

## **Academy of Teaching Executive Council Meeting**

February 9, 2017

10:30–11:30 a.m.

334 Younkin Success Center

### **Attendance:**

Marc Ankerman

Ann Christy

Lisa Cravens-Brown

Alex Grieco

Alan Kalish

Ben McCorkle

Jennie Williams

### **Conference Proposals**

- We received 13 proposals for 50-minute sessions and 3 proposals for print posters.
- Jennie will upload all proposals to Box and ask executive council members to respond to her with any they do *not* think are acceptable. We may eliminate one (some, if necessary) or find room for all. Jennie will double-check with 4-H to see which rooms we have available.
- We would like to ask for more posters. This will be done via Academy of Teaching email list, individual invitations by executive council members to their colleagues, and the UCAT email list.

### **Conference Planning**

We brainstormed ideas about the conference. There was much discussion about ways to enhance community building and incorporating recognition of members. Ideas include:

- Networking opportunities at lunch or through choosing name tag ribbons, perhaps based on themes that emerge in the conference proposals
- Have name tag ribbons or stickers that identify Academy members, presenters, executive council members, etc.
- Running slideshow of the newest winners
- Members Mingling Hour, perhaps the hour before the conference
- Shift schedule to include more opportunities for networking/mingling
- Making sure presenters are available to further discuss their sessions, during poster session, lunch, or otherwise
- Request that Academy members volunteer to be “session chairs” or “room coordinators”
- Incorporating the Institute for Teaching and Learning
- Announcing opportunities to go to other conferences, build community beyond the conference

### ***Talking about Teaching***

- Ann will contact Caroline to get the texts we currently have to post.
- Lisa suggested soliciting “How I Teach” profiles from Academy members and other exemplary teachers (see attached)
- Let’s ask Randy Bass to write something we can direct people to on the blog – marketing tool to increase readership
- Conference presenters might write abstracts or summaries for the blog

## **“How I Teach” Blog Guidelines**

Please type answers to the following questions--you can skip ones that you don't have good answers for (but don't skip too many--that's cheating!). If it makes more sense for you to rearrange the order of the questions, feel free to do so. Your action editor may edit your responses for clarity, appropriateness, and/or length if needed.

In addition to answering the questions, please send in three photos: a photo of yourself, a photo of your favorite or typical workspace, and a photo of you in the classroom--ask a student in the back of the room to take a photo of you while you are teaching (using the backs of students' heads as much as possible).

### **Background questions**

**School name**

**Type of college/university (e.g., R1, community college, small liberal arts school, high school)**

**School locale (e.g., small town, rural area, city, country/region)**

**Classes you teach**

### **Big-picture questions**

**What's the best advice about teaching you've ever received?**

**What book or article has shaped your work as a psychology teacher?**

**Specific questions (teaching techniques, ideas, etc.) Tell us about your favorite lecture topic or course to teach.**

**Describe a favorite in-class activity or assignment.**

**What teaching and learning techniques work best for you? (quizzes? homework? take home exams?)**

### **Working/Teaching style questions**

**What's your workspace like?**

### **Short "blog-type" questions**

**Three words that best describe your teaching style.**

**What is your teaching philosophy in 8 words or fewer?**

**Tell us about a teaching disaster (or embarrassment) you've had.**

**About you**

**What is something your students would be surprised to learn about you?**

**What are you currently reading for pleasure?**

**What tech tool could you not live without?**

**What's your hallway chatter like? What do you talk to colleagues about most (whether or not it is related to teaching/school)?**

**If you have questions or concerns, please feel free to contact me.**