

Academy of Teaching Executive Council Meeting  
September 11, 2017  
3:30–4:30 p.m.  
211 Younkin Success Center

**Attendees:**

Avi Benatar  
Ann Christy  
Lisa Cravens-Brown  
Alex Grieco  
Jerry Masty  
Jennie Williams

**Fall Breakfast: Sep 26**

- We have now opened up the breakfast to the non-Academy-member faculty.
- Alex and Anne volunteered to help collect and sort note cards from the tables.
- We discussed the topics the other half of the group had proposed submitting to Dr. McPheron’s messaging team. After some discussion about inclusivity, general education, distance education, technology in the classroom, and different types of students who might be impacted by general education changes (transfer students, STEP students, FYE students, dual enrollment students), we turned to the President’s strategic plan, and particularly the pillar about teaching and learning.
- A new question emerged: “How does the teaching and learning pillar of Dr. Drake’s *Time and Change* strategic plan fit in with our existing teaching and learning initiatives, such as UCAT, ODEE, and the Academy of Teaching?”
- Link to strategic plan:  
[https://president.osu.edu/assets/uploads/PDFs/WEB\\_Ohio%20State\\_Strategic\\_Plan\\_Narrative\\_.pdf](https://president.osu.edu/assets/uploads/PDFs/WEB_Ohio%20State_Strategic_Plan_Narrative_.pdf)

**Conference**

- Much of our discussion about the upcoming conference focused on the future of our Conference on Excellence in Teaching and Learning.
  - The group seemed in agreement that we want to be at the table for planning any national conference that might come about from the president’s plan, but no matter what, we want to keep at least a day where we can showcase Ohio State faculty and share ideas between them.
  - We discussed our relationship with Innovate. Would it be wise to ask to be “part” of Innovate somehow? Jennie will reach out.
  - Do we want to try to move to the Union in 2019? If so, Jennie would need to find space now. (This will depend on our collaboration with ODEE.)
- Technology at the conference
  - We discussed the ability to have our conference presentations recorded and/or streamed. Jennie will look into options.
- Lisa and Alex will help Jennie with crafting the Call for Proposals.
- We reviewed our options for “modernizing” the poster session.

**October**

- Jennie will send out a Doodle poll.
- Our conversation will focus on the conference timeline and CFP.
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From Lisa:

### **Participant Idea Exchange (PIE) Proposals**

Participant Idea Exchanges (PIEs) are opportunities for presenters to facilitate discussions about ideas and topics pertinent to the teaching of psychology. Suitable topics include, but are not limited to, teaching techniques, innovations, evaluation, challenges, and instructional philosophy.

Each PIE topic is assigned a separate table, and participants choose topics that interest them, sometimes staying at one table throughout the entire session, sometimes moving among the tables and topics.

### **Teaching Slam:**

In the Teaching slam, a fast-paced, dynamic session, multiple speakers will share their best teaching tip, assessment idea, or class activity. You will get fresh ideas to use in your class right away!

### **Demo Demo:**

In the Demo Demo, great instructors will microteach their favorite class demonstrations—original, ready-to-use demos and new twists on old favorites. Get a ready-to-use new class demonstration or experience an old favorite in a new way.

### **Demo Demo Proposals**

The Demo Demo event will expose the audience to class demonstrations of approximately 15 minutes each. In this fun event, the audience members will be the class: They will actually participate as students in each demonstration. Each presenter will microteach a demo that they've created that works well every time. Or they can present their own spin on a classic demo—they'll show us how they make it new. All Demo Demo presenters will provide a handout with key information about their presentation.

### **Teaching Slam Proposals**

The Teaching Slam is a fast-paced, dynamic session in which participants can get new ideas to use in their classrooms right away. Teaching Slam presentations might be a novel teaching tip, an assessment idea, a class activity, and so on. Each speaker may provide one handout.