

Meeting Notes  
The Executive Council  
The OSU Academy of Teaching  
September 19, 2014  
10:00 a.m.–11:30 a.m.  
211 Younkin Success Center

Attendance:

- Alan Kalish
- Ben McCorkle
- Caroline Breitenberger
- Jake Boswell
- Jennie Williams
- Lisa Cravens-Brown
- Wayne Carlson

Agenda:

- Welcome
- Old Business
  - Plan 9<sup>th</sup> annual mini-conference
    - Date – April 10, 2014 (note: changed from previous meeting due to schedule conflict)
    - Confirm Topic
      - See appended sheet compiled by Caroline of the types of topics past participants have suggested
      - **Evidence-Based Pedagogy: Teaching So Everyone Learns**
        - Ties in with larger conversation about assessment
        - Deciding goals and how to achieve them
        - Ways beyond lecturing
        - Speakers should provide evidence that their practices work – and *beyond* their own classrooms
    - Speaker suggestions
      - Wayne suggests connecting with University Innovation Alliance (<http://www.theuia.org>) – funding is available
        - Alan will cross-reference literature with allied institutions
        - Panel of different institutions – Wayne will explore
      - Terrell Strayhorn (EHE) – Alan will contact
      - STEP team – iTunes U (Nicole Kraft) – Lisa will contact
      - Jim Fowler – Math – MOOC (adaptive learning) – Ben will contact
      - ODEE – instructional design – workshop on building assessment – Ben and Alan will contact
      - UCAT – assessment of teaching
      - Other things to remember:

- Presentations should focus on the *practical* application
  - Keep number of presentations lower
  - After lunch should be some kind of workshop/capstone
  - Videoconferencing is an option
- Autumn event (September 22)
  - We have a full house for breakfast (60+) with the president on Monday, September 22, and a large wait list.
  - Jennie will make sure there are not Academy members or upper-level administrators who were wait-listed.
  - We should let the president's office know how many people were on the wait list.
- Talking about Teaching (<http://academy.osu.edu/publications/intro/>)
  - Consider change in format from printed volume
    - Blog or other electronic medium
    - UCAT could help ask for submissions
    - Joe Donnermeyer has some essays (4-5?) – Caroline will reach out to him to see if we can use them
  - Coordinator?
    - [u.osu.edu](http://u.osu.edu) and link it to Academy of Teaching
- Founder's award (<http://academy.osu.edu/awards/founders-award/>)
  - We discussed Susan Williams as a candidate at the last meeting
  - Caroline will put together an official nomination to be accepted by council
- Select vice-chair (to serve as Chair in 2015-16)
  - Caroline reached out to Ann Christy – will let us know
- Recruiting new members for Executive Council
  - Caroline will ask Brian Joseph about joining
  - Draft an email and send out to the membership
- New business
  - Lecturer Award Committee
    - Lisa is already on committee
    - Jake Boswell will be on the committee as the Academy of Teaching representative
  - TA Training Initiative
    - Came out of casual conversation
    - Brian Joseph – surprised at wide range of preparation or lack thereof
    - There is an OAA guideline policy about TA training – every academic unit that employs grad students to teach provide appropriate prior preparation and ongoing support
    - Assessment of our programming for GTA training – not only what does UCAT do, but what do the departments do? Grad School would need to be engaged. This may come out of UCAT's internal study happening over the next year.
    - Cultural pressure/shifts in view of training

- Competencies for TAs – Alan will send out
- Ideas for our involvement
  - Perhaps propose new expanded/specific policy?
  - *Talking about Teaching*: have people write about effective TA training activities
  - Compiling effective practices from different departments or description of support to provide to course coordinators
  - Activities or events for faculty who are lead teachers in cluster courses
  - UCAT – learning community for TA coordinators again
  - Training the trainers
- Invite Brian and Phil Edwards to attend our next meeting
- Other?
  - Save the date for UCAT's external program review: February 16 and 17. Academy of Teaching Executive Council will be interviewed as stakeholders.
  - Next meeting: October 17 from 10–11:30 a.m.

## Mini-conference suggestions

### From CB:

Follow up to a conversation with President Drake – disproportionate impact of poor teaching on under-represented minority and first gen and other non-traditional students

Based on participant feedback last 2 springs (“what themes would you like to see us cover at future mini-conferences on Excellence in Teaching”) – I have coalesced participant comments into some bigger themes

### **Active or student-centered learning/reaching all students**

- Active learning strategies in the classroom (including flipped classrooms) – several responses
- Diversity inside and outside the classroom
- How to transfer “expert” thought processes to students
- Motivating self-learning
- Student-centered learning
- Adapting our instruction to better meet the needs of students with special needs
- Adult learners
- Collaborative learning. Integrating the arts
- Teaching under-prepared students
- Universal design for learning
- Working with second-language students

### **Useful classroom techniques**

- Creative uses of clickers in assessment and teaching
- Grading papers
- Writing workshops – how to get students to be better writers
- Tutoring vs supplemental instruction – what is available at OSU
- Panelists from around OSU teaching a variety of instructional models... how each brings with it a wide spectrum of theoretical, pedagogical and curricula issues

### **Discipline-based educational research**

- Dealing with publishing, research issues in qualitative research. Interdisciplinary cooperation
- Research across the disciplines
- Research/current teaching methods/current teaching methods symposium
- More topics on effective or high-impact practices in the classroom

### **Other**

- Professional ethics for college teachers
- Dealing with new requirements (Regents)
- Aggressive students
- How to inform students about academic program, new majors and minors
- Motivation
- Focus on professional development workshops
- Cheating/plagiarism